



## **Bachelor of Social Work (B.S.W.)**

### **Vision**

To foster student growth by providing quality academic training through experiential learning and equip them to be employable - imbued with professional ethics, knowledge and skillsets - in the context of contemporary Social Work practice.

### **Mission**

- Enable students who come from diverse backgrounds, to acquire the knowledge, attitudes, skills and behaviour necessary for professional social work practice.
- Integrate professional acumen with basic human values and social work ethics; 'service with dignity' being the primary focus
- Promote a spirit of scientific inquiry throughout, rooting its philosophy in the tenets of humanity.

### **Programme Outcomes**

1. Internalize the concepts, principles and theories related to human development and social development in the field of Social Work
2. Administer community-based organizations and implement need-based programmes for the vulnerable sections of the society.
3. Apply the concepts, principles and theories related to social work as interventional strategies in varied fields of Social Work.
4. Demonstrate competencies and leadership qualities in managing Development Projects and Organizations.
5. Model social activism by advocating the human rights of members of the society.
6. Counsel Individuals, groups and communities in distress.
7. Research and arrive at scientific solutions to burning issues of societal concern.
8. Exhibit a thirst for enduring learning that is experiential and authentic in nature.
9. Affirm ethical principles, values, roles and responsibilities of the social work profession through their practice.

### **Programme Specific Outcomes**

1. Insight on the basic values, ethics and fields/ agencies of social work profession and understand society, and its sociological perspectives (Knowledge)
2. Application skills - Group Work, Case Work, Community Organisation - in various fields of Social Work (Skills)
3. Ingrained ability to relate and apply theoretical frameworks and scientific orientation to conduct assessment and practice interventions with individuals, groups and community through continuous training. (Lifelong Learning)
4. Exemplary professional values, ethics and skills in practicing engagement, assessment, intervention and evaluation with their clientele. (Values and Ethics)



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### Mission

- Enable students from diverse backgrounds, to acquire the knowledge, attitudes, skills and behaviour necessary for professional social work practice.
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### Programme Outcomes

1. Recognize the concepts, principles and theories related to human development and social development in the field of Medical Social Work, Psychiatric Social Work, Community Development, Industrial Settings
2. Administer and manage the community-based organizations related to social work and conceptualize need-based programmes for the varied target populations like Women, Children, Older Persons, Youth and other marginalized and socially disadvantaged sections of the society.
3. Apply the concepts, principles and theories related to social work in the field of Medical Social Work, Psychiatric Social Work, Community Development, and Industrial Settings.
4. Utilize competencies and leadership qualities to manage Development Projects and Organizations and solve social issues based on the principles and theories
5. Analyze and advocate the human rights of members of the society, thereby respecting the dignity and achievement of all individuals, families, and communities, educational, research, community service and industrial activities.
6. Organize guidance and counselling to the target individuals, groups and communities
7. Execute research studies of contemporary societal relevance.
8. Experience continued learning, thereby habituated to be a 'learner' through training and development through training and development
9. Practice ethical principles and be committed to the roles and responsibilities of the social work profession.

### Programme Specific Outcomes

1. Relate and apply theoretical frameworks and scientific orientation to inform assessment and practice interventions with individuals, groups and community. (Knowledge)
2. Demonstrate critically evaluated research-based practices, apply them in practice to design need based interventions and apply them (Skills)
3. Illustrate continuous consciousness about the conducive, positive social processes and recognize the need of program and engage in programs and projects as a professionally trained social worker. (Lifelong Learning)
4. Endorse professional values, ethics and skills to provide a foundational context within the generalist practice framework of engagement, assessment, intervention and evaluation. (Values and Ethics)